



Pupil Premium Grant 2014-15

Total PPG for 2014-15 £113,100.00 (based on Cash Advance documentation)

87 pupils x £1300 = £113,000.00 plus 1 x L.A.C.= £1,900 TOTAL = £114,900

Pupil Numbers	Summer 2014: 88 (36 pupils in Year 2, 31 in Year 1, 21 in Reception) Autumn 14 and Spring 15: 52 pupils (36 pupils in Year 2, 31 in Year 1, 19 in Reception)	
Areas Covered	Type of Intervention	Amount Spent £
Year 2	Teacher and Teaching Assistant (TA) (half cost)	34,458
	Transition work with Year 2 to Year 3	E01/E03
Reception / Year 1 / Year 2	Training	4,758
		E09
Reception / Year 1 / Year 2	PSHE	13,592
	Nurture Group Teaching Assistants	E03
Reception / Year 1 / Year 2	Family Support Worker SLA	17,002.00
		E28
Reception / Year 1 / Year 2	Additional Educational Psychology SLA	2,560.00
		E27
Reception / Year 1 / Year 2	Learning Needs SLA	188.00
		E27
Year 2	Teacher + 2 x TAs	18,503.00
	Intervention April 2014 – July 2014	E01
Reception	Teaching Assistant	4,715

	One to one support for targeted pupils (Spring Term only)	E03
Reception Year 1 / 2	Teaching Assistant	8,310
	Intervention Programme	E03
Year 1 / Year 2	Extra-Curricular Clubs	1,200
		E24
Year 1 / Year 2	Counselling	2,072
		E24
Total Expenditure		£107,358.00

Balance
£7542.00

What has been the impact of the pupil premium interventions?

Transition Teacher and Assistant	New initiative Autumn 2014. Still to be evaluated
Training	It is essential that staff keep abreast of new initiatives related to the care and education of the children; this has proved itself, as the progress and attainment of the pupil premium children exceeded the expected levels in reading.
PSHE – Nurture Group	<p>Nurture Groups Summer 2014 1 x Yr1 Nurture Group daily for 1 hour (5 weeks) for 4 identified pupils led by 1 or 2 TAs. 2 pupils on Nurture support with inclusion to mainstream classes at agreed times supported by 2 TAs. 4 x Yr2 Nurture Groups weekly for 1 hour for 7 identified pupils led by 1 or 2 TAs FRIENDS Group for 6 x Yr2 pupils weekly led by Educational Psychologist + 1 TA (ELSA trained). TA supporting 1 x pupil accessing Crystal Room + sessions in Moons Room.</p> <p>Nurture Groups Autumn 2014 2 x TAs to lead afternoon Nurture sessions for pupils identified using Boxall Profiles, 2 sessions per afternoon for pupils from R, Yr1 + Yr2. TA to support same pupil from last term accessing Amethyst + planned sessions in Moons Room.</p> <p>Nurture Groups Spring 2015 2 x TAs to lead 1.5 days Nurture sessions for pupils identified using Boxall Profiles and internal screening and parental concerns for pupils in Reception and Year 1 and individual nurture sessions are being offered to two pupils linked to their behaviour plan.</p>
Family Support Worker	Families can access the family support worker and receive support and advice. Support received ranges from housing, financial, attendance, parenting, supporting learning, and family learning.

Additional
Educational
Psychology
SLA

Summer 2014

Support from Educational Psychologist to identify and plan interventions for individuals and small groups including:

- 3 x Yr 2 pupils had additional Literacy and/or Numeracy support from TAs in Moons Room.
- Support for setting up, identifying and monitoring 14 Yr1 + Yr2 pupils for Nurture Groups and sessions + FRIENDS Group (see above).
- Liaison on individual pupils' needs and learning gaps leading to TA interventions and support for pupils across Nursery, R, Yr1 + Yr2
- Support with Behaviour plans and interventions for 5 pupils.

Drop-in sessions with class teachers.

Support for Assessment, TAC meetings, joint home visits etc. for 1 x Reception pupil.

Support for Request for Statutory Assessment for 5 pupils.

CPD with teachers – Inclusion.

Autumn 2014 / Spring 2015

Planning meeting booked September 2014.

To include support with:

- Identifying and planning interventions for individuals and small groups
- Identifying pupils individual needs and learning gaps
- Support with Behaviour plans and interventions

Drop-in sessions with class teachers.

Support for Request Assessment for pupils and EHCP.

Continuing Professional Development (CPD) with teachers – to be confirmed,

CPD for TAs – interpretation if Individual Educational Plans date to be confirmed.

<p>Learning Needs Service Level Agreement</p>	<p>Summer 2014 Training and support for SENCO with new SEND regulations and Local Offer. Support to Locality Group meetings. Sensory Support Service – 3 pupils. EAL support – to named Teacher supporting this initiative. Behaviour Support Service. Inclusion Toolkit - pupils were supported by the toolkit audit, which identified memory difficulties..</p> <p>Autumn 2014 Ongoing training and support for SENCO with new SEND regulations and other areas. Support to Locality Group meetings. Sensory Support Service – 2 pupils. Behaviour Support Service (Ongoing with pupils from last term and any new Nursery or Reception pupils), plans for Intervention Group with Yr1 + Yr2 pupils.</p> <p>Spring 2015 Ongoing training and support for SENCO with new SEND regulations and other areas and Support to Locality Group meetings.</p>
<p>Teacher (Year 2 intervention) (April 2014 – July 2014)</p>	<p>13 children have been supported by the intervention teacher during the spring and summer terms 2014. Progress, based on average point score for reading was 3.3 and Maths 3</p>
<p>One to One Support</p>	<p>A Teaching Assistant has been deployed to provide one to one support for two pupils in Reception. Support for behavioural, English as an additional language and progress is being offered.</p>
<p>Intervention Programmes</p>	<p>A teaching assistant has worked with all three year groups in the main school with Time to Talk – basic literacy programme and where necessary SALT programme</p>
<p>Extra-Curricular Clubs</p>	<p>All pupil premium children are charged half the cost of the club to allow them the opportunity to access extra-curricular activities.</p>
<p>Counselling</p>	<p>4 children have received play therapy for 10 or more sessions. All pupils have engaged well in the process and responded positively. It is difficult measuring the true impact as this is a confidential service, the ending being determined by the therapist and the progress of the child. 2 of the pupils will continue therapy into the Autumn Term 2014. SpringTerm: three different pupils have been identified. Liaison between the Play therapist and the Nurture Staff has been strengthened.</p>