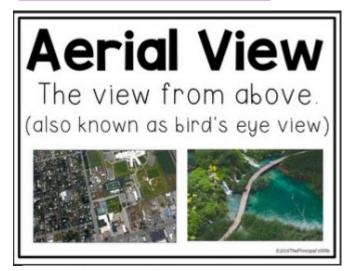
### Year 1 – Spring 2 Knowledge Organiser

#### **Our School**



We will be learning about our school and the local area. Children will learn to locate the school and local landmarks on an aerial map. The children will learn to sort physical and human features and will have the opportunity to go out on a walk in the local area. The children will then draw their own sketch map. Children will gain an understanding of where we are in England and where we are located on a world map.

## Key knowledge



# **Sketch Map**



### Vocabulary

Aerial View: Looking at something from above

Human Feature: Human features are built by people. Things like houses, bridges and roads.

Landmark: a recognisable place/thing in an area that can help people to get around.

Location: where something is on the Earth's surface

Map: a visual representation of an area

Physical Feature: Physical features are things that are natural and they would be around even if there were no people. Things like sea, mountains and rivers.

# Physical Features vs. Human Features

 Physical features include landforms, bodies of water, climate, natural vegetation and soil.



 Human features include buildings, dams, bridges, farms, cities and towns, roads, and changes made to physical features.

#### By the end of the topic, can your child answer these questions and explain their ideas:

Where is our school on an aerial map?

What is a physical feature?

What is a human feature?

What is a sketch map?

Where is Whitton on a map of England?