

Reception Long Term Phonics Plan

Phase, **Sounds & Common exception words**

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Autumn 1	<p><u>Phase 1</u> Review of skills</p> <p>Focus: General sound discrimination</p> <p>Rhythm and rhyme</p> <p>Alliteration</p> <p>Voice sounds</p> <p>Oral blending and segmenting</p>	<p><u>Phase 1</u> Review of skills</p> <p><u>Phase 2</u> Focus: Introducing s, a</p>	<p><u>Phase 1</u> Review of skills</p> <p><u>Phase 2</u> Focus: Introducing t, p</p>	<p><u>Phase 1</u> Revisit</p> <p><u>Phase 2</u> Focus: Introducing and identifying s, a, t, p</p>	<p><u>Phase 1</u> Revisit</p> <p><u>Phase 2</u> Focus: Introducing and identifying i, n, m, d, CEWs a</p>	<p><u>Phase 1</u> Revisit</p> <p><u>Phase 2</u> Focus: Introducing and identifying g, o, c, k, ck CEWs to</p>	<p><u>Phase 1</u> Revisit</p> <p><u>Phase 2</u> Focus: Introducing and identifying e, u, r, h, CEWs the</p>
Autumn 2	<p><u>Phase 1-2</u> Revisit ALL sounds</p> <p><u>Phase 2</u> Focus: Introducing and identifying l, f, b CEWs I</p>	<p><u>Phase 1-2</u> Revisit ALL sounds</p> <p><u>Phase 2</u> Focus: Introducing and identifying ff, ss, ll, CEWs no, go</p>	<p><u>Phase 1-2</u> Revisit ALL sounds</p> <p><u>Phase 2</u> Focus: Introducing and identifying j, v, w, x CEWs he</p>	<p><u>Phase 1-2</u> Revisit ALL sounds</p> <p><u>Phase 2</u> Focus: Introducing and identifying y, z, zz qu, ch CEWs is, his</p>	<p><u>Phase 1-2</u> Revisit ALL sounds</p> <p><u>Phase 2</u> Focus: Introducing and identifying sh, th, ng, nk CEWs she</p>	<p><u>Phase 1-2</u> Revisit ALL sounds</p> <p><u>Phase 2</u> Focus: Introducing and identifying ai, ee, igh, CEWs We</p>	

Spring 1	<p><u>Phase 1-2</u> Revisit ALL sounds</p> <p><u>Phase 2-3</u> Focus:</p> <p>Introducing and identifying long and short sounds</p> <p>Oa, oo, oo,</p> <p>CEWs be, me</p>	<p><u>Phase 3</u> Revisit ALL sounds Focus:</p> <p>Introducing and identifying</p> <p>ar, or, ur</p> <p>CEWs was, like</p>	<p><u>Phase 3</u> Revisit ALL sounds Focus:</p> <p>Introducing and identifying</p> <p>ow, oi,</p> <p>CEWs as, of</p>	<p><u>Phase 3</u> Revisit ALL sounds Focus:</p> <p>Introducing and identifying</p> <p>ear, air, er</p> <p>CEWs Some, come</p>	<p><u>Phase 3</u> Revisit ALL sounds Focus:</p> <p>Blending and Segmenting</p> <p>ch, sh, th, ng, nk</p> <p>CEWs have said</p>	<p><u>Phase 3</u> Revisit ALL sounds Focus:</p> <p>Blending and Segmenting</p> <p>ai, ee, igh CEWs So, my</p>	
Spring 2	<p><u>Phase 3</u> Revisit ALL sounds Focus:</p> <p>Blending and Segmenting</p> <p>Oa, oo</p> <p>CEWs they, were</p>	<p><u>Phase 3</u> Revisit ALL sounds Focus:</p> <p>Blending and Segmenting</p> <p>ar, or, ur</p> <p>CEWs here, there, little</p>	<p><u>Phase 3</u> Revisit ALL sounds Focus:</p> <p>Blending and Segmenting</p> <p>ow, oi,</p> <p>CEWs one, put</p>	<p><u>Phase 3</u> Revisit ALL sounds Focus:</p> <p>Blending and Segmenting</p> <p>ear, air, er</p> <p>CEWs Pull, full</p>	<p><u>Phase 3</u> Revisit ALL sounds Focus:</p> <p>Blending and Segmenting two syllable words</p> <p>Letter names</p> <p>CEWs into, push</p>	<p><u>Phase 3</u> Revisit ALL sounds Focus:</p> <p>Blending and Segmenting two syllable words</p> <p>Capital letters</p> <p>CEWs Has, his, you</p>	

<p>Summer 1</p>	<p><u>Phase 4</u> Focus:</p> <p>Read and write words with initial and/or final blends</p> <p>cr, gr, br, tr</p> <p>CEWs By, all,</p>	<p><u>Phase 4</u> Focus:</p> <p>Read and write words with initial and/or final blends</p> <p>fr, dr, pr</p> <p>CEWs are, do</p>	<p><u>Phase 4</u> Focus:</p> <p>Read and write words with initial and/or final blends</p> <p>fl, gl, bl,</p> <p>CEWs Love, says</p>	<p><u>Phase 4</u> Focus:</p> <p>Read and write words with initial and/or final blends</p> <p>sl, cl, pl</p> <p>CEWs When, what</p>	<p><u>Phase 4</u> Focus:</p> <p>Read and write words with initial and/or final blends</p> <p>sp, sn, sm</p> <p>CEWs out, today</p>	<p><u>Phase 4</u> Focus:</p> <p>Read and write words with initial and/or final blends</p> <p>mp, nd, sk,</p> <p>CEWs sure, pure</p>	
<p>Summer 2</p>	<p><u>Phase 2-4</u> Focus:</p> <p>Blending, segmenting words containing known sounds</p> <p>st, ft, pt, nt</p> <p>CEWs Words ending in ing</p>	<p><u>Phase 2-4</u> Focus:</p> <p>Blending, segmenting words containing known sounds</p> <p>shr, str, thr, nch</p> <p>CEWs REVIEW – where, were</p>	<p><u>Phase 2-4</u> Focus:</p> <p>Blending, segmenting words containing known sounds</p> <p>lp, lf, lk,</p> <p>CEWs REVIEW – here, there</p>	<p><u>Phase 2-4</u> Focus:</p> <p>Blending, segmenting words containing known sounds</p> <p>xt, ct, st, lt,</p> <p>CEWs REVIEW – my, me</p>	<p><u>Phase 2-4</u> Focus:</p> <p>Blending, segmenting words containing known sounds</p> <p>sw, tw</p> <p>CEWs REVIEW - here, there</p>	<p><u>Phase 2-4</u> Focus:</p> <p>Blending, segmenting words containing known sounds</p> <p>CEWs REVIEW - love, little</p>	