

**Heathfield Junior School  
Curriculum Bulletin**

**Hawking Class - Hub**

**Summer 2025**

Welcome back, we hope you all had a pleasant and relaxing holiday.

**The Heathfield Way**

'The Heathfield Way' underpins all that we do in school. We expect all members of the Heathfield community to:

- Learn and let others learn
- Respect all people and property
- Work hard and try their very best

Bounce Forward (a new addition to 'The Heathfield Way') – Developed to build a resilient mindset.

- Persisting with things you have not achieved 'Yet'
- Using past successes to overcome new challenges
- Learning from your mistakes

When children follow, 'The Heathfield Way' and are 'Bouncing Forward' within school, they will be awarded housepoints, which are recorded in their reading diary. All Hawking Class children are in blue house.

**Reading Diary**

Reading and books are a huge part of our life at Heathfield. Therefore, all children are expected to read aloud to an adult at home **every** day for 20 minutes. After they have read, the children need to record the title of the book and comment about what they have read in their reading diary. An adult from home should then sign next to the comment. Your child's teacher will then read your child's comment and sign the reading diary too.

We understand that sometimes children find it hard to write a comment about what they have read so here are some ideas about what they might write about:

- What has happened in the book so far?
  - Who is their favourite character and why?
  - Who is their least favourite character and why?
- What they predict is going to happen next?

Heathfield Schools'  
Partnership



Reading Diary  
2024/2025

Name: \_\_\_\_\_  
Date: \_\_\_\_\_

**Curriculum – please note** that if your child is attending their mainstream class for subjects, you will find their year group curriculum bulletin on our school website, as the topics being studied may be different.

**English**

This term, we'll start by reading *Cornelia and the Jungle Machine* by Nora Brech. This imaginative story will inspire children to think creatively as they explore themes of curiosity, adventure, and friendship. Building on this, and linking with our history topic, the children will learn about influential figures such as Rosa Parks and Florence Nightingale. Through these real-life stories, they'll develop their writing skills by creating diary entries and recounts. In the second half of the summer term, we'll read *There's a Rang-tan in My Bedroom*, which will spark important discussions around environmental issues and making a difference. To finish the year, we'll dive into *The Darkest Dark* by astronaut Chris Hadfield — an inspiring story that encourages children to overcome fears and believe in their dreams, no matter how big they may seem.

**Maths**

In the first half of the summer term, the children will focus on measurement, specifically looking at mass and capacity. They will also begin learning about fractions, developing their understanding of parts of a whole. Next, we will move on to telling the time—a practical and important skill. Talking about the time regularly at home (e.g. using clocks or discussing daily routines) will really help boost your child's confidence in this area. In the final part of the term, the children will explore statistics, where they will learn how to read and interpret simple charts and graphs. We'll also cover geometry, focusing on position and direction, helping children describe movement and location using everyday language.

**Times Tables**

Please continue to work with your child on learning their times tables. This is extremely important as it supports their learning in a range of mathematical areas.



In order to help your children learn their times tables we will continue to use **Times Table Rock Stars**, the online website where your children can practise their times tables through fun and interactive games.

Your child's login details are located at the front of the reading journal. We will be using this website in school but also ask that children login and practise at home as well.

### **Science**

This term in Science, we'll begin by learning all about plants, with a focus on seeds and bulbs. Children will use their observation skills to explore nature outdoors, take part in planting activities, and investigate how seeds and bulbs grow into mature plants. They'll begin to think like young scientists by asking questions, making predictions, and learning through hands-on exploration. In the second half of the term, we'll be celebrating scientists, past and present, focusing on discovery, invention, and the ways science affects our everyday lives. This unit is designed to help children see that anyone can be a scientist, and that science is all around us, sparking a lifelong love of learning and curiosity about the world.

### **Nurture Provision**

This term in Nurture Group we will be focusing on helping the children develop the social, emotional, and learning skills they need to thrive both in and out of the classroom. Our sessions will continue to provide a calm, structured environment where children feel safe, valued, and ready to learn. Our first focus will be emotional literacy, exploring a range of emotions to help the children identify and express their feelings in positive ways. Through stories, games, and group discussions, children will learn to recognise how they and others are feeling and how to respond appropriately. As we move closer to the end of the term, we'll begin preparing the children for their transition to the next year group. This will include: talking about change, visits and familiarisation, celebrating growth and looking forward. The aim is to ensure the children feel confident, supported, and ready for the next step in their learning journey.

### **Occupational Therapy**

OT will remain fortnightly on Thursdays beginning 1<sup>st</sup> May and will include gross and fine motor sessions designed to improve their core strength, balance, coordination and improve their handwriting. They will also continue to develop emotional regulation skills by creating more precise tool boxes to help when they are feeling over stimulated or overwhelmed. Annabel Lam will remain as our therapist.

### **Homework**

**If your child is attending mainstream English and maths lessons, the homework will be set by their teacher on the days specified in their year group bulletin.**

- Spellings activities will be set on a **Monday**.

### **PE and Games**

All children will be expected to have their kit in school all week. For PE they will need a house T-shirt and black shorts. For games they will need appropriate clothing to go outside: tracksuit, sweatshirts and trainers.

### **School Uniform**

At Heathfield Junior School we pride ourselves on our smart appearance. All children are expected to wear:

- Purple school sweatshirt or cardigan
- Fleece with school logo (**optional/outside**)
- White/purple polo shirt
- White, black or grey socks
- Black shoes (**no boots or sandals**)
- Black or grey tailored trousers or skirt (**no leggings**)
- Purple and white summer dresses

Please ensure all uniform and PE kit is labelled.

### **Important dates**

#### **Year 3**

Egyptian Day – Friday 2<sup>nd</sup> May

#### **Year 4**

Monday 2<sup>nd</sup> June – Friday 13<sup>th</sup> June – MTC testing weeks window – we will pick a day during these weeks closer to the time

#### **Year 5**

Wednesday 30<sup>th</sup> April - Friday 2<sup>nd</sup> May – Trip to the Isle of Wight

#### **Year 6 SATs Week – 12<sup>th</sup> – 16<sup>th</sup> May**

Please do not book appointments during this week. More details to follow.

### **How to Contact Us**

We are always happy to discuss any queries or concerns you may have.

If you need to make a general enquiry please contact the school office via telephone 020 8894 3525 or message via the Hub phone.

*Miss O* - Provision Leader and Class Teacher.