

## Year 6 Curriculum Map 2023-24

| $\mathbf{\mathbf{\mathbf{\mathbf{\mathbf{\mathbf{\mathbf{\mathbf{\mathbf{\mathbf{\mathbf{\mathbf{\mathbf{\mathbf{\mathbf{\mathbf{\mathbf{\mathbf{$ | Autumn 1   | Autumn 2   | Spring 1  | Spring 2  | Summer 1   | Summer 2  |  |
|--|--|--|---|---|--|---|--|
| English  | Narrative Poetry<br>Walter Tull's Scrapbook<br>(Non-Fiction)                 | Rose Blanche<br>(WW2 Picture Book)<br>Street Child<br>(Victorian Fiction/raising<br>issues/Chapter book) | Street Child<br>(Victorian Fiction/raising<br>issues/Chapter book)          | Clockwork<br>(Horror fiction/Chapter<br>book)<br>PGL leaflet<br>(Non-Fiction) | Clockwork<br>(Horror fiction/Chapter<br>book)                    | Modern Classic Fiction<br>Modern poetry- Let's<br>chase stars together  |  |
| Maths  | Place Value<br>Addition and Subtraction<br>Multiplication and division       | Fractions  | Decimals<br>Percentages<br>Converting Units                                 | Area, Perimeter and<br>Volume<br>Ratio<br>Properties of Shape                 | Position and Direction<br>Algebra<br>Statistics<br>SATS Revision | Consolidation   |  |
| Science  | Classifying Critters<br>(Living Things and Their<br>Habitats)                | Staying Alive (Animals<br>Including Humans)  | Let It Shine (Light)  | Electrifying (Electricity)  | We Are Evolving (Evolution and Inheritance)                      |   |  |
| Humanities<br>History<br>Geography   | Mayans   | Location and Place   | WW2   | WW2   | Human and Physical:<br>World Weather and<br>Climate Case Studies | Environmental<br>Fieldwork:<br>School Research project<br>on carbon footprint/waste/<br>recycling/ noise pollution. |  |
| RE   | How would you know that someone was Jewish?                                  |  | How do humanists/non-religious people demonstrate their beliefs about life? |   | How can we live as global citizens?                              |   |  |
| Computing  | Bletchley Park   | Intro to python  | Big Data 1  | History of Computer   | Big Data 2   | Inventing a product   |  |
|  | Online Safety  |  | Online Safety   |   | Online Safety  |   |  |
| PE   | Fitness tests<br>Dance   | Sports hall athletics  | Gymnastics  | Athletics   | Athletics  | Dance   |  |
| Games  | Invasion games<br>(Rugby, football and<br>netball)                           | Invasion games<br>(Rugby, football and<br>netball)   | Striking and fielding<br>(Cricket)  | Striking and fielding<br>(Cricket)  | Net and Wall<br>(Tennis and wallball)                            | Net and Wall<br>(Tennis and wallball)   |  |
| Art  | South and Central American Art<br>(Drawing, painting, collage and sculpture) |  | Hear my voice<br>(Drawing, painting and sculpture)                          |   | Plants and Flowers<br>(Drawing, printing and sculpture)          |   |  |

| DT                                   | Felt Christmas decorations<br>(Textiles)   |   | Anderson Shelters (Structures)  |   | Sandwich making and<br>nutrition<br>(Food Technology)   | Making an electrical game<br>(Electronics)  |
|--------------------------------------|--|---|---|---|---|---|
| PSHE & RSE                           | Family and relationships   | Health and Wellbeing  | Citizenship   | Economic well-being   | Identity  | Safety and changing<br>body-SRE   |
| Music                                | Charanga:<br>Happy<br>(Listen and appraise, singing,<br>playing instruments, performing) | Charanga:<br>Music Technology<br>It's All About Love<br>(Listen and appraise, games,<br>playing instruments, improvising,<br>composition) | Charanga:<br>Composition<br>YUMU<br>YuStudio<br>Hip Hop   | Charanga:<br>Creative Composition<br>La Bamba<br>(Listen and appraise, playing<br>instrument, improvising,<br>performing) | Charanga:<br>Djembe drums<br>(Listen and appraise, games, playing instruments, improvisation,<br>composition, performing) |   |
| Spanish                              | En la cuidad<br><i>Around town</i>   | Comer sano<br>Healthy Lifestyles  | Los planetas<br><i>The planets</i>  | Yo en el mundo<br><i>Me in the World</i>  | En el colegio<br>At school  | El fin de semana<br>The Weekend   |
| Learning<br>outside the<br>classroom | History: Mayan Dance<br>History: Mayan Workshop<br>PSHE: Junior Citizen Trip             | Science/Geography:<br>Bushy Park<br>PSHE: Rail Safety Visit<br>Computing and PSHE:<br>Online Safety Workshop                              | History: National Archives<br>Virtual visit<br>History: Swing Dance<br>PSHE: RNLI Visit- Water<br>Safety<br>Music: Music performance<br>or workshop | <b>History</b> : WW2 Theatre<br>Exchange<br><b>Residential</b> : PGL  | SATs Celebration week<br><b>PSHE:</b> Magistrates visit   | PE: Boundless Dance for<br>YR6 Production<br>Art: Orleans House<br>Gallery- Self-led tour<br>Geography<br>Fieldwork:<br>School Research project<br>on carbon footprint/<br>waste/recycling /noise<br>pollution. |
|                                      | <b>RE:</b> Visit local synagogue   |   | RE: Humanist visitor  |   | <b>RE:</b> Visit from a local MP  |   |