

# Year 4 - Spring Knowledge Organiser

## Art: Insects



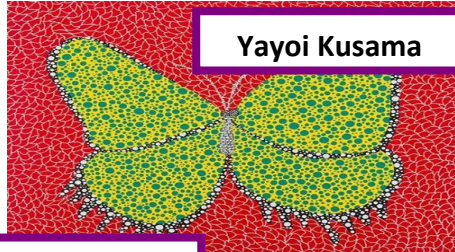
Heathfield Schools' Partnership

This unit builds on knowledge and techniques learned in year 3 and during the Autumn term, while teaching children about how to use pencil, colour, mosaic design, puppet making and sculpture to create quality artwork that shows progression in their skills. The children will also have the opportunity to explore the work of a range of 'Insect' artists, in particular, Louise Bourgeois and Jennifer Angus. Sketchbooks will be used to collect and develop ideas. They will show a growing confidence to discuss the features of their work, their intentions and how they can use techniques for certain effects.

**Cornelia Hesse-Honneger**



**Yayoi Kusama**



**Famous Artists Explored**



**Louise Bourgeois**



**Antoni Gaudi**

### Key Art Vocabulary

**Sketching:** A quick way of drawing

**line:** a mark made on paper to join two points. They can be straight or have curves

**Form:** Objects that are 3D and have: height, length and width.

**Pattern:** Visual elements that are repeated in nature or a work of art.

**Texture:** The surface quality of an object. Artists use materials or lines to suggest how something feels to touch

**Sculpture:** An art form in 3D. Created using carving, modelling, casting or constructing

**Mosaic:** A picture made of small parts. Can be made from tiles or paper.



**Observational drawings:** Use pencils to draw the outline



**Drawing:** use Kusama's idea of polka dots to complete an insect picture that focuses on pattern and colour



**Mosaic:** tear, cut and arrange colour paper

**Sculpture:** use paper modelling techniques and understanding of shape to make an insect structure



**Sculpture:** combine papier mache and painting skills to complete the insect model