

Year 4 - Multiplication Times Table Check (MTC)

- The purpose of the MTC is to determine whether pupils can recall their times tables fluently, which is essential for future success in mathematics. The school will use these results to help identify the pupils who have not yet mastered their times tables, so that additional support can be provided.
- The MTC takes place at the end of Year 4, as it is a National Curriculum expectation that all children should know times tables to 12 x 12 by the end of this academic year.
- The MTC is an on-screen check consisting of 25 times tables questions. Pupils had 6 seconds to answer each question. There was a 3-seconds pause between each question. In specific circumstances, different access arrangements can be made in order to ensure as many pupils as possible can access the MTC.
- Schools must have administered the official check between Monday 1st June and Friday 19th June 2026. At Heathfield, we administered the test throughout this 3 week testing window.
- There is no expected standard threshold for the MTC.
- At Heathfield, we understand the importance of pupils knowing their times tables. Therefore, when the children join the school in Year 3, they are given log-ins to Times Tables Rockstars (TTRS), an interactive website, that helps the children learn their times tables using a fun and competitive approach. Children practise their times tables on TTRS at school once a week and at home regularly. The Maths co-ordinator often organises inter-class competitions on TTRS, as an incentive to encourage the children to practise their times tables. As well as this, times tables are an integral part of daily maths lessons.

June 2026 Results

Year 4 Cohort Profile

- 88 pupils (47 boys and 41 girls).
- 7.7 % of pupils have an Educational, Health and Care Plan- EHC plan (on average 5.3% of primary school pupils have an EHC Plan). 2 children are awaiting an EHCP.
- 20.8% of other pupils are registered as SEND support or have an additional need on the school's SEND register (on average 14.2% of primary school pupils have special educational needs (SEN) support, but don't have an EHC plan).
- 45% of the cohort are eligible for free school meals- FSM (on average 26.5% of pupils are eligible for FSM)

87 pupils took the MTC.

1 pupil did not participate in the MTC as they were working below the MTC expectations (e.g. they were working below the Year 2 standard for multiplication).

	ALL PUPILS				
Score (out of 25)	25	22+	20+	18+	Below 18
	76%	86%	88%	89%	11%
	37%	62%	70%	76%	24%

***2025 National averages (2026 national averages will be released by the government in the 2026-2027 Autumn Term)**

Last year the national average point score for the MTC was **21.0**

Last year the school's average point score for the MTC was **23.1**

This year the school's average point score for **ALL** pupils for the MTC is **23.2**

This year the school's average point score for **MAINSTREAM** pupils for the MTC is **23.4**

Last year the national average point score for disadvantage pupils for MTC was **19.3**

Last year the school's average point score for disadvantage pupils for MTC was **22.0**

This year the school's average point score for **ALL** disadvantage pupils for MTC is **23.2**

This year the school's average point score for **MAINSTREAM** disadvantage pupils for MTC is **23.6**

Last year the national average point score for pupils not known to be disadvantage for MTC was **21.7**

Last year the school's average point score for pupils not known to be disadvantage for MTC was **23.7**

This year the school's average point score for **ALL** pupils not known to be disadvantage for MTC is **23.2**

This year the school's average point score for **MAINSTREAM** pupils not known to be disadvantage for MTC is **23.3**