



Provisional Key Stage 2 SATs Results 2025

Cohort Profile

- 113 pupils (57 boys and 56 girls).
- 4.3% of pupils have an Educational, Health and Care Plan- EHC plan (on average 5.3% of primary school pupils have an EHC Plan)
- 24% of other pupils are registered as SEND support or have an additional need on the school's SEND register (on average 14.2% of primary school pupils have special educational needs (SEN) support, but don't have an EHC plan).
- 40% of the cohort are eligible for free school meals- FSM (on average 25.7% of pupils are eligible for FSM)

Reading, writing and maths expected		Reading, writing and maths greater depth	
School 2025	National 2025	School 2025	National 2025
68%	62%	5%	8%

	Working towards the expected standard	Working at the expected standard	Working at greater depth
Reading	20%	47%	33% National Average: 29%
		80% National Average 75%	
Maths	13%	61%	26% National Average: 24%
		87% National Average 74%	
Spelling, Grammar and Punctuation (SPaG)	37%	36%	27% National Average: 32%
		63% National Average 73%	
Writing	19%	71%	10% National Average: 13%
		81% National Average 72%	

Science

88% (National average 82%) of Year 6 pupils have made the expected standard in science.

Scaled Scores

A scaled score of 100 represents the expected standard for each test. The highest scaled score possible is 120 and the lowest is 80. Pupils working at greater depth achieved a scaled score of 110+.

The **school's scaled score averages** this year were: **Reading: 106** (*National Average: 106*), **Spelling Punctuation and Grammar (SPaG): 104** (*National Average 105*) and **Maths: 105** (*National Average:105*).

Progress Measures 2024-2025

As primary tests and assessments were cancelled in academic years 2019/20 and 2020/21 due to COVID-19 disruption, there will be no relevant KS1 data which is required to calculate primary progress measures for 2023/24 and 2024/25. Given the lack of a statistically robust alternative baseline to calculate primary progress measures, the DfE will not be producing or publishing primary progress measures for 2023/24 and 2024/25, and instead will only publish the usual attainment measures.